

MEENAKSHI COLLEGE OF ENGINEERING

No-12, Vembuli Amman Koil Street, West K.K Nagar, Chennai - 600 078

CRITERIA 2

.1	Studer	nt Enrolm	ent and Profile		
	2.1.1	Enrolment percentage			
		2.1.1.1	Number of seats filled year wise during last five years (Only first year admissions to be considered)		
		2.1.1.2	Number of sanctioned seats year wise during last five years		
			Institutional data in the prescribed format	EXCEL	
			Final admission list as published by the HEI and endorsed by the competent authority Document related to sanction of intake from affiliating University/ Government/statutory	PDF	
			body for first year's students only.	PDF	
			Provide Links for any other relevant document to support the claim (if any)	LINK	
	2.1.2		Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years	•	
		2.1.1.1	Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)		
		2.1.2.2	Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years		
			Institutional data in the prescribed format	EXCEL	
			Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	PDF	
			Copy of communication issued by state govt. or Central Government indicating the reserved categories (SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) last five years	PDF	
			Provide Links for any other relevant document to support the claim (if any)	LINK	
}	Teachir	ng- Learni	ng Process		
	2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process			
			Upload Additional information	PDF	
			Provide Link for Additional information	PDF	
4	Teache	r Profile aı	nd Quality		
	2.4.1	Percentage of full-time teachers against sanctioned posts during the last five years			
		2.4.1.1	Number of sanctioned posts year wise during the last five years		
			Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	PDF	
			Provide Links for any other relevant document to support the claim (if any)	PDF	
	2.4.2	Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)			
		2.4.2.1	Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years		
			List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	PDF	
			Institution data in the prescribed format	EXCEL	
			Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	PDF	
			Provide Links for any other relevant document to support the claim (if any)	PDF	
5	Evaluat	valuation Process and Reforms			
	2.5.1		ism of internal/ external assessment is transparent and the grievance redressal system is bund and efficient		
		Upload /	Additional information	PDF	
			Link for Additional information	PDF	
6	Studen	dent performance and Learning outcomes			
	2.6.1		nme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the on are stated and displayed on website		
			Additional information	PDF	
		Provide	Link for Additional information	PDF	
	2.6.2	Attainm	ent of POs and COs are evaluated. Explain with evidence in a maximum of 500 words		
			Additional information	PDF	
	2.6.3		Link for Additional information	PDF	
	2.0.3	2.6.3.1	Number of final year students who passed the university examination year wise during the		
		2.6.3.2	last five years Number of final year students who appeared for the university examination year-wise during the last five years		
			Institutional data in the prescribed format	EXCEL	
			Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program wise / year-wise.	PDF	
			Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	PDF	
			Provide Links for any other relevant document to support the claim (if any)	PDF	